

**2013 Georgia ESP Training
5-14 June 2013 | Bakuriani, Georgia**

COURSE OUTLINE

Instructor	Course Objectives
<p align="center">English I: Yasmin Bussiere</p>	<p><u>Pragmatics: Communication</u></p> <ul style="list-style-type: none"> • Cultural similarities/differences between native English speakers and non-native speakers • Conversational Openings / Closings • Moods: Giving Opinions, , accepting and refusing invitations, making requests, etc.. • Expressing differences of opinion, Paraphrasing, Conceding to Make a Point • Impromptu speaking and Debate
<p align="center">English II: Tracy Coleman</p>	<p><u>Pragmatics: Situational English and the American Language</u></p> <ul style="list-style-type: none"> • Rudeness in Context • Rhymes and Tongue Twisters • Procedural English • American Behavior • Asking Permission • Explaining Your Feelings
<p align="center">English III: Stuart Politi</p>	<p><u>Practical Applications</u></p> <ul style="list-style-type: none"> • Pragmatics for Scientists: Conference Protocol (Q&A, networking, initiating collaborations, adapting to different audiences, poster vs. power point, expressing one’s opinion), Travel Protocol (visiting a colleagues lab, giving a guest lecture) • Applying for a grant: Locating opportunities, finding as match, time management, navigating the RFP, attention to detail, elements of a successful application. • Proposal review: Peer Review process; common mistakes, cultural bias, bioethics; Award selection • Oral Presentation Skills: Power Point • Oral Presentation Skills: Poster Presentations
<p align="center">Science I (Medical Engineering): Tobi Nagel</p>	<p><u>Scientific Processes</u></p> <ul style="list-style-type: none"> • The Value of Your Science • Knowing Your Audience • Making Slide & Posters (Part I) • Making Slide & Posters (Part II) • Initiating Collaborations • Understanding the Drug Development Process
<p align="center">Science II (Life Sciences): Larry Daniel</p>	<p><u>Technical Writing and the Grant Process</u></p> <ul style="list-style-type: none"> • Introduction to the Grant Process • Introduction to the Peer Review Process • Specific Aims in a Grant Application • Abstract writing • Developing themes, thesis statements, identifying topics & topic sentences • Cohesion in English (between and among sentences); assign scientific method paper